Help! I'm Anxious!

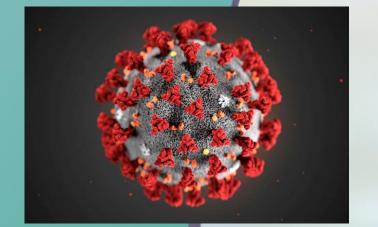
Muscogee County School District Wellness Session Facilitated by Earl Nichols, D.Min,LMFT



INTRODUCTION

Please place questions in chat box for post session Q&A







ECONOMY



RACIAL TURMOIL

COVID-19

= HIGH ANXIETY

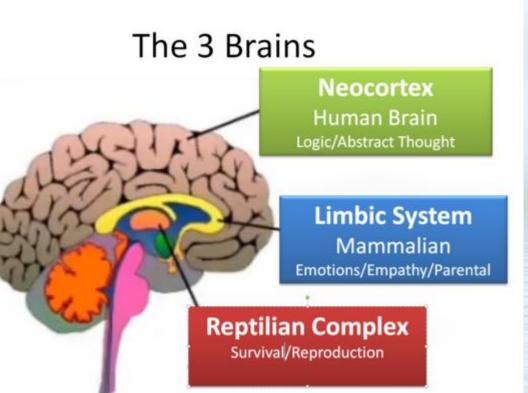
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- EMPOWERING PEOPLE TO LOVE, SERVE, AND LIVE MEANINGFUL LIVES -

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TRIUNE BRAIN



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SYMPTOMS OF ANXIETY

• PHYSICAL





SYMPTOMS OF ANXIETY

• PSYCHOLOGICAL





SYMPTOMS OF ANXIETY

Behavioral

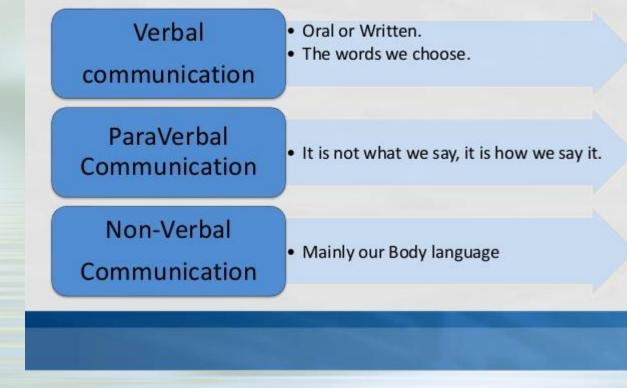






COMMUNICATION

Communication involves three components:



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STRESS REDUCTION TECHNIQUES

PROGRESSIVE RELAXATION

- DEEP BREATHING
 - VISUALIZATION
- ASSERTIVE SKILLS
 - MEDITATION



THE DO'S AND DON'TS OF RESPONDING TO ANXIETY

MANAGE YOUR OWN ANXIETY

PUT FEELINGS BEFORE FACTS

NORMALIZE

SUPPORT IN THE OTHER'S PREFERENCE
(DOING, THINKING, FEELING)

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THE DO'S AND DON'TS OF RESPONDING TO ANXIETY

USE THEIR OWN BEST THINKING

• WHAT'S THE WORST THAT COULD HAPPEN?

• WHAT THE BEST THAT COULD HAPPEN?

WHAT'S LIKELY TO HAPPEN?

ALWAYS ASSURE/DON'T REASSURE



